

# OFSTED FINDINGS REPORT



- Carlisle College have successfully maintained the good quality of provision since the merger with NCG.
- Safeguarding is effective; learners feel safe and know how to report concerns.
- The quality of provision for learners with high needs is good; teachers are skilled at supporting learners to gain the skills and confidence to prepare them for their next steps.
- Teachers use their vocational expertise well to help learners understand the link between their studies and future work scenarios. For example, engineering and childcare learners at Carlisle College work to exacting standards on projects with strong links to professional practice. .
- Learners at Carlisle College make good progress.
- Learners develop effective practical skills in learning environments that reflect industry standards.
- Learners benefit from good physical resources. Learning takes place in well-equipped facilities which are of a good standard.
- Learners receive good information, advice and guidance on progression to further learning, work or higher education.
- Staff provide effective advice to learners at the start of the course, and good careers education throughout their programmes. They make good use of the outcomes of early assessments of learners' knowledge and skills to adapt their teaching to meet learners' needs during the early stages of their course. As a result, learners quickly settle into college life and develop realistic plans for their future lives and work.
- At Carlisle College, teachers assess learners' progress effectively. They give feedback that helps learners to identify what they need to do to improve, both during lessons and on their assignments.
- Carlisle College has "designed study programmes well to give learners the experiences that they need to help them progress towards their next steps in education, training or work."
- Managers and staff successfully develop and implement learning and support strategies to meet learners' individual needs.
- Learners take part in valuable enrichment programmes and gain additional qualifications which help prepare them for life and work in modern Britain.
- Leaders and managers developed good partnerships with local employers and relevant services. This results in learners successfully securing independent and supported work experience with a wide range of employers an organisations that is appropriate to their personal goals and job aspirations.
- The quality of off-the-job training; it is well planned and taught at Carlisle College.

Apprentices at Carlisle College make good progress and achieve well.

Apprentices also receive suitable guidance to help them to plan their next steps.

Apprentices develop effective work-related skills which employers value, such as good attendance, punctuality and effective team working. Apprentices demonstrate positive attitudes about their programme; they take pride in their work and contribute enthusiastically in their employers' businesses.

The quality of teaching, learning and assessment on adult learning programmes is good.

Carlisle College has "designed adult learning programmes that are responsive to the specific needs of the local community. Leaders, managers and staff work effectively with a range of partners, including institutions of higher education, Jobcentre Plus and local authorities, to provide a broad range of programmes for adults. Adult learning provision meets local and national priorities well, enabling adults who are at risk of social exclusion to participate in learning."

The proportion of learners who complete their programmes and go on to a positive destination is high.

Most learners on access to higher education and vocational programmes go to university or on to employment.

Adult learners benefit from, and value highly, the extensive vocational expertise and experience of their teachers that help them to improve their subject knowledge and job-seeking skills.

Learners on study programmes benefit from good extra-curricular activities which are linked well to their career aspirations, the development of study skills and to supporting them to maintain good mental health and well-being. Many learners complete additional qualifications.

